

Children will grow at different rates, these skills may develop this year

### Communication Skills

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- Understands basic size concepts (big/little)
- Understands simple number concepts (just one, one more)
- Puts two words together
- Names pictures in a book
- Uses action words (eat, sleep, go)

### Fine Motor Skills

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- Strings four large beads
- Snips with scissors on a line
- Stacks four blocks

### Gross Motor Skills

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- Easily steps over things
- Walks up/down stairs, may put both feet on one step or alternate feet
- Climbs over furniture

### Personal Social Skills

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- May start to show interest in using potty, your child wants to imitate others
- Takes turns in games
- Begins to dress/undress self
- Showing independence by wanting own way

### Problem Solving Skills

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- Begins to sort shapes and colors
- Uses common household objects during imaginative play
- Showing understanding of “same” and “different”

### Communication Activities

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- Repeat new words
- Talk about what you are doing; describe actions, point out new objects/places
- Sing familiar songs/nursery rhymes
- Offer choices along with words (“Do you want milk or water?”)
- Praise your child for telling you something he/she saw, heard, felt

### Fine Motor Activities

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- Encourage play with puzzles, blocks, nesting toys and drawing materials
- Provide safety scissors to practice cutting, cutting Play-Doh is fun at this age
- Introduce lacing activities using objects like buttons with large holes to push string through

### Gross Motor Activities

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- Play with various size balls, give directions to throw, push, roll, bounce, and catch
- Take walks jumping over cracks in sidewalk

### Personal Social and Problem Solving Activities

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- Provide a “dress-up” box with old clothes, hats, shoes
- Give child choices each day, helping child choose what to wear each day and choices of food at snack or mealtime
- Show your child how to group things in one, twos, threes and sort by color and shape
- Play games like Simon Says to teach words; on, under, behind, in front
- Help your child “write” their own book by writing their words and letting them draw the pictures

